

## Objective 2: Environmental Best Management Practices

Show the results of your school's actions. Quantify the activities undertaken in the building, site or community during the two year application period. Focus on the BMP's that you have completed but feel free to indicate other activities that you have done outside of the BMPs. We do not expect all to have been done.

School/Center Name \_\_\_\_\_ County \_\_\_\_\_

### Water Conservation/Pollution Prevention

✓	Action	#	✓	Action	#
	Conducted Water Quality Testing			Raingarden/bioretenention( sq ft)	
	Planted Trees/ Shrubs (#)			Turf reduction (sq ft)	
	Riparian Buffer installed (sq ft)			Impervious surface reduction(sq ft)	
	No mow zone (sq ft)			Green Roof (sq ft)	
	Erosion Control Project (sq ft)			Retrofitted sinks, toilets, showers (#)	
	Nutrient Reduction Project (x if done)			Integrated pest management (lbs reduced)	
	Education/Awareness programs			Toxin Control, pet waste control (x if done)	
	Painted storm drains (#)			Other:	

Comments: \_\_\_\_\_

### Energy Conservation

✓	Action	#	✓	Action	#
	Energy Savings (\$, % or kWh)			Changed AC/Heat policy(\$ savings)	
	Energy Audit			Delamped/installed task lighting (#)	
	Implemented results of energy audit			Planted trees to shade building (#)	
	Installed efficient lighting(#)			Green Roof for insulation (sq ft)	
	Education/awareness programs			Renewable Energy installation (kWh)	
	Daylighting (# of rooms)			Other:	

Comments: \_\_\_\_\_

### Waste Reduction

✓	Action	#	✓	Action	#
	Print double sided			No Waste Lunches	
	Reuse 2 <sup>nd</sup> side of paper			Electronic newsletters	
	Change purchasing – reduce packaging			Education/awareness program	
	Recycling (# or lbs): Paper			Other:	
	Cans/Bottles				
	Ink Cartridges				
	Cell Phones				
	E- Waste				

Comments: \_\_\_\_\_

### Habitat Restoration

✓	Action	#	✓	Action	#
	Created a school yard habitat (sq ft) describe below: pollinator garden, wetland, meadow, forest, other			Removal of invasive species (sq ft)	
	Installed bird, bat, butterfly boxes (type,#)			Education/ Awareness Programs	
	Planted trees (#)			Other:	
	Planted shrubs (#)				
	Planted natives (#)				

Comments: \_\_\_\_\_  
 \_\_\_\_\_

### Structures for Environmental Learning

✓	Action	#	✓	Action	#
	Interpretive signage (#)			Outdoor classroom (fixed, moveable) (Y/N)	
	Trails, pathways (#ft)			Outdoor environmental art (type, purpose)	
	Boardwalks, bridges (#ft)			Other:	
	Viewing Blind (#)				
	Tree ID Tags (#)				

Comments: \_\_\_\_\_  
 \_\_\_\_\_

### Responsible Transportation

✓	Action	#	✓	Action	#
	No Idle Policy, Zones (Y/N)			Bike Safety program (type)	
	Carpooling Program (# or % carpooling)			Gas Efficiency analysis of school population	
	Walk/Bike to school programs (# students, days)			Education/Awareness Program (type)	
	Safe Routes to School –advocacy for sidewalks, bike paths (type)			Analysis of bus routes to increase efficiency	
	Use of public transportation (% using, % increase)			Other:	

Comments: \_\_\_\_\_  
 \_\_\_\_\_

### Healthy School/Center Environment

✓	Action	#	✓	Action	#
	Control of Asthma Triggers (animal contact, mold, dust) (Type)			Education/Awareness Program (Type)	
	Provide adequate venting/air circulation (Y/N)			Test indoor air quality (Result)	
	Use of Integrated Pest Management (Y/N)			Plants (#)	
	Use of non toxic cleaning products (Y/N)			Other:	
	Drinking water testing (Result)				

Comments: \_\_\_\_\_  
 \_\_\_\_\_