

- 1) **Organization Name:** The Maryland Coastal Bay Program
- 2) **County:** Worcester County
- 3) **What Age Groups do you Provide Programs for?** K-12
- 4) **What types of programs do you offer:**
 - a) Field Trips
 - b) Classroom Programs
 - c) After School Programs
- 5) **In what Subject Areas do you offer programs**
 - a) Habitat Ecology
 - b) Schoolyard Habitat
 - c) Plant Ecology
 - d) Watershed
 - e) Animal Ecology
 - f) Sustainable Energy
- 6) **Please give a summary of the programs you offer:** Diamondback Terrapin Habitat - Grades 3-8. Examine Maryland's State Reptile, the diamondback terrapin. Investigate how current land use patterns affect diamondback terrapins through a creative drawing activity. Then suggest ways land use could be changed to benefit terrapin and other wildlife. The Amazing Horseshoe Crab. Learn about the 450 million year history of horseshoe crabs and their important role to our ecosystem, watermen, and shorebirds. Test your knowledge of Horseshoe Crabs through a game of HSC Tic-Tac-Toe. Enviroscope lessons about pollution, BMP's and personal responsibility within your watershed. We provide service learning projects such as community clean ups and marsh grass plantings.
- 7) **What type of professional Development do you offer?**
 - a) Project Wet
 - b) Adult Programs (Lectures, Movies, Etc)
 - c) Green Schools
- 8) MCBP welcomes requests from the following organizations: 501(c)3 Private Nonprofit Organizations Faith-based organizations Community Associations Service, Youth, and Civic Groups Municipal, County, Regional, State, Federal Public Agencies Public and Independent Higher Educational Institutions Individuals Examples of projects include, but are not limited to, rain gardens and rain barrels, wetland and tree buffer plantings, oyster and fish habitat creation, stream clean-ups, storm drain stenciling, workshops promoting restoration or best management practices, teacher trainings, forums, projects, training programs, and materials that expand the dialogue between leaders in minority and environmental communities, outdoor field experiences, materials promoting Coastal Bays awareness, schoolyard habitats, stream assessments and water quality monitoring that lead to community-based restoration.