



# MARYLAND GREEN SCHOOL RECERTIFICATION, 2009



## Maryland Green School Awards Program Maryland Association for Environmental and Outdoor Education

Congratulations! Receiving the Maryland Green School Award is a fitting tribute to your school's integrated environmental education program and the significant contribution of staff, students, parents and your community.

As a Maryland Green School your school is a highly visible model for other schools and for the community at large. Schools must recertify by the April deadline, four years after their original designation as a Maryland Green School. Recertification requires that you list and document your ongoing efforts in the required areas.

Please fill out the cover sheet and then use the format listed to guide your efforts with this process. Please note that the person listed as your contact is the person notified of the review panel's decision. If you have questions or need assistance, please contact Carol Thompson at [greenschools@maeoe.org](mailto:greenschools@maeoe.org) or call 410-827-7145.

Application **must be received by April 15, 2009**. Please allow time for delivery. Choose from one of the following options:

A. Send your application via UPS, FedEx or US Post Office to:

Maryland Association for Environmental and Outdoor Education  
c/o Carol Thompson  
273 Hickory Ridge Drive  
Queenstown MD 21658

B. Deliver your application to one of the following people. Please contact them prior to dropping off your application.

Calvert County: Michelle Daubon: [DaubonM@calvertnet.k12.md.us](mailto:DaubonM@calvertnet.k12.md.us)

Carroll County area: Steve Heacock: [seheaco@k12.carr.org](mailto:seheaco@k12.carr.org)

Central MD area: Jeanne Armacost: [jarmacost@baltimorecountymd.gov](mailto:jarmacost@baltimorecountymd.gov); or 410-887-4488, ext. 251

Charles County: Paula Batzer: [pbatzer@ccboe.com](mailto:pbatzer@ccboe.com)

Eastern shore: Carol Thompson: [carolgtompson@hotmail.com](mailto:carolgtompson@hotmail.com) or 410-827-7614

Frederick County: April Wells: [April.Wells@fcps.org](mailto:April.Wells@fcps.org)

Garrett County: Bruce Taliaferro: [btaliaferro@ga.k12.md.us](mailto:btaliaferro@ga.k12.md.us)

Montgomery County area: Dave Honchalk: [hayduke2@verizon.net](mailto:hayduke2@verizon.net)

Washington County area: Becky Beecroft: [BeecroReb@wcooe.k12.md.us](mailto:BeecroReb@wcooe.k12.md.us)

**MARYLAND GREEN SCHOOL AWARDS PROGRAM  
RECERTIFICATION, 2009**

**Part I - Cover Sheet**

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School Name: \_\_\_\_\_

School Address: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

School System: \_\_\_\_\_

Name of Contact Person: \_\_\_\_\_

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

Fax: \_\_\_\_\_

- **I have reviewed the information in this application and certify that to the best of my knowledge it is accurate.**
  
- **MAEOE has permission to use our photographs for promotional purposes. We understand that MAEOE will not identify any individual student.**  
\_\_\_\_ Yes    \_\_\_\_ No

\_\_\_\_\_  
Principal's signature

\_\_\_\_\_  
Date

**Preparation of the Application:**

An Award Nominations Committee should be involved in the preparation of the recertification package. The committee should include a student, teacher, administrator, parent, community partner, and maintenance staff. We encourage the active involvement of students in the process. Please list all individuals involved in the preparation of your application. Use the back of this form, if necessary.

Name: \_\_\_\_\_

Position or Title: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## NEW FOR 2009

Please include a one page summary of your activities. You may use a bulleted list if desired. This summary will help the reviewers better understand what makes your school a Maryland Green School. It will also help MAEOE maintain a better record of your accomplishments.

### REQUIREMENTS FOR MARYLAND GREEN SCHOOL RECERTIFICATION

#### Objective 1 – Curriculum and instruction

Maryland Green Schools have integrated environmental education across disciplines, providing opportunities for students at all grade levels.

- List and document how students have been involved in environmental issue investigation in the years since receiving your initial Maryland Green School award.
- List the professional development and staff training activities in which your school's staff has participated. A list of who attended what type of training and when is suggested.
- Describe and document how your school has honored and celebrated environmental achievement by students, staff, parents and its community partners?

#### Objective 2 – Operation, design and maintenance of school building and grounds

Environmental best management practices (BMPs) are modeled in the operation, design and maintenance of the school building and grounds- the school models what it teaches. Please provide a brief written description or bulleted list of activities and documentation to show that your school continues to implement at least **four** of the following best management practices (BMPs). Please see the list of Green School Best Management Practices on the MAEOE website at [www.maeoe.org](http://www.maeoe.org) for additional ideas for each BMP. This list with links to other internet sites is not all inclusive, but provides ideas for each BMP.

1. Water conservation and/or water pollution prevention  
The school and/or students practice water conservation and/or water pollution prevention. Examples include “Bay starts here” stickers on faucets, rain gardens, erosion control measures and storm drain stenciling.
2. Energy conservation  
The school and/or student practice energy conservation. Examples include reminders to turn off the lights, calculating your school’s carbon footprint and finding ways to reduce that footprint, and conducting an energy audit.
3. Solid waste reduction  
The school and/or students practice solid waste reduction, reuse and recycling. Examples are collecting cell phones and ink cartridges for recycling, reducing how much printing the school does, and sponsoring a “no waste lunch” day or week.
4. Habitat restoration  
The school and/or students have enhanced or maintained natural habitat restoration areas on the school grounds or in the community. Examples are native plant gardens, butterfly gardens, wetlands, rain gardens, and meadows.
5. Building structures for learning about the environment  
The school and/or students design or implement structures or green building components that enhance environmental learning or improve habitat. Examples are bluebird houses, trails, signage on gardens and trails, pervious walkways, viewing blinds, green roofs, composting toilets or outdoor classrooms.
6. Responsible transportation  
The school and/or students promote and provide responsible transportation options. Examples are carpooling, walking, biking, use of public transportation, and the use of rain gardens and curb cuts for stormwater runoff.
7. Healthy school environment  
The school buildings and grounds are managed and maintained to ensure that all students and staff members enjoy the benefits of clean air, clean water, and a healthy learning environment. Examples are the safe use of chemicals, an Integrated Pest Management Plan, indoor air quality and the purchase of environmentally friendly products.

### **Objective 3 – School community**

The school and/or students extend their learning into the community through a variety of projects and activities that address local environmental issues. Maryland Green Schools are active with community partners. Provide a written description of either Number 1 or Number 2 below and then provide a list of your community partners and the roles they played.

1. In what community environmental issues or activities have students been involved?  
The intention here is for classes of students working locally on a project, not individual students such as Scouts or church groups. Be sure to include your community partners.
2. **Or** what environmental issues at the school site have students worked with community partners to address?

## **NEW FOR 2009**

**YOU MAY SUBMIT YOUR APPLICATION ELECTRONICALLY, BUT YOU MUST FOLLOW THESE GUIDELINES:**

1. Submit a paper copy of Parts 1 and 2 (cover sheet with the principal's signature and one page summary).
2. Use Powerpoint software **ONLY**.
3. Mail the 2 paper documents and a disk with your powerpoint to the address listed above **OR** drop them off with one of the people listed previously.
4. Remember: all applications must be received by the April 15<sup>th</sup> deadline.

**No applications can be submitted via email**

# Maryland Green School Awards Program

## CHECKLIST FOR ENVIRONMENTAL BEST MANAGEMENT PRACTICES

**Filling out this checklist is NOT a requirement.**  
**Any information you can provide will help show how Maryland's Green Schools and Centers are making a real contribution!**

School Name: \_\_\_\_\_ # staff: \_\_\_\_\_ #students: \_\_\_\_\_

County/City: \_\_\_\_\_

Please check (**P**) the activities that the school has accomplished on site or in the community.  
Provide numbers if possible...i.e. # of trees planted, # boxes established, # ink cartridges recycled, etc.

- |  |  |
|--|--|
| <input type="checkbox"/> Bat houses  | <input type="checkbox"/> Pollution free zones                  |
| <input type="checkbox"/> Bluebird boxes                                      | <input type="checkbox"/> Recycling of paper                    |
| <input type="checkbox"/> Bioretention planting (rain garden)                 | <input type="checkbox"/> Recycling ink cartridges, cell phones |
| <input type="checkbox"/> Butterfly garden (or raising plants or butterflies) | <input type="checkbox"/> Reusing materials of any kind         |
| <input type="checkbox"/> Carpooling/carpool lanes                            | <input type="checkbox"/> Removal of invasive plants            |
| <input type="checkbox"/> Drinking water monitoring                           | <input type="checkbox"/> Riparian (streamside) planting        |
| <input type="checkbox"/> Energy conservation( # kilowatts saved)             | <input type="checkbox"/> Site analysis/habitat assessment      |
| <input type="checkbox"/> Erosion control                                     | <input type="checkbox"/> Storm drain stenciling                |
| <input type="checkbox"/> Green roof  | <input type="checkbox"/> Tree/shrub planting                   |
| <input type="checkbox"/> Growing SAV   | <input type="checkbox"/> Trail signs                           |
| <input type="checkbox"/> Indoor air quality projects                         | <input type="checkbox"/> Turf reduction                        |
| <input type="checkbox"/> Integrated pest management                          | <input type="checkbox"/> Walk/bike to school week              |
| <input type="checkbox"/> Lead paint  | <input type="checkbox"/> Water conservation                    |
| <input type="checkbox"/> Litter control                                      | <input type="checkbox"/> Water quality monitoring              |
| <input type="checkbox"/> Native plants                                       | <input type="checkbox"/> OTHER: (please explain)               |
| <input type="checkbox"/> No Waste Lunch                                      | _____  |
| <input type="checkbox"/> Other habitat restoration                           | _____  |
| <input type="checkbox"/> Other transportation                                | _____  |
| <input type="checkbox"/> Outdoor learning areas                              |  |

**Thank You!**