



MAEOE

Maryland Association for Environmental
& Outdoor Education

Environmental Curricular Resources, Field Trip Destinations, Partners, Programs Baltimore City and Metro Area

Curricular/Project Resources

For High Schools, Baltimore City Public Schools offers environmental science as a for-credit science option. Click here to view the [environmental science curriculum](#), housed on TSS. Click here for [instructions on accessing TSS](#).

In Elementary and Middle school, environmental science is integrated in to the science curriculum. Please view the curriculum in TSS for the environmental science components. Contact Katya Denisova at eddenisova@bcps.k12.md.us with questions.

Links:

<http://www.bcpss.org/webapps/cmsmain/webui/institution/CURRICULUM/SCIENCE%20CURRICULUM/High%20School/Environmental%20Science/Units?action=frameset&subaction=view&uniq=u2q11s&ask=/institution/CURRICULUM/SCIENCE%20CURRICULUM>

Instructions on accessing TSS: <http://www.greatkidsupclose.org/atf/cf/%7B6825A2A3-46A1-4B13-9FE1-F7C1F244320D%7D/TSS%20Instructions.docx>

[Sustainable School Handbook: How to Turn Your School Green](#)

Compiled and written by the [Baltimore Office of Sustainability](#), this handbook offers tips and ideas for greening your school. It covers recycling, gardens and habitats, water, energy and trees.

Links: <http://www.baltimoresustainability.org/>

Handbook link: <http://www.greatkidsupclose.org/atf/cf/%7B6825A2A3-46A1-4B13-9FE1-F7C1F244320D%7D/SustainableSchoolHandbook%5b2%5d.pdf>

[The Honey Files: A Bee's Life](#)

Written by [Baltimore Honey](#), this teaching guide for grades 4 to 6 provides background on honeybees and ideas for integrating them into your curriculum. Free educational downloads are also available at www.honey.com/nhb/downloads/education.

Guide link: <http://www.greatkidsupclose.org/atf/cf/%7B6825A2A3-46A1-4B13-9FE1-F7C1F244320D%7D/HoneyFilesWeb.pdf>

[Project BioEYES](#) is a K-12 science education program that provides classroom-based learning opportunities through the use of live zebra-fish. It also provides Your Watershed Your Backyard, an environmental science program in Baltimore City Public Schools.

<http://www.bioeyes.org/>

[Project WILD Aquatic K-12 Curriculum and Activity Guide](#) are updated regularly and come with the option of attending of instructional workshops.

Download Guide link: <http://www.projectwild.org/ProjectWILDK-12AquaticCurriculumandActivityGuide.htm>

[Maryland Agricultural Education Foundation, Inc.](#)

Based in Havre de Grace, Maryland, the [Maryland Agricultural Education Foundation's \(MAEF\) Teacher's Guide](#) offers lesson plans, mobile science labs and age-specific learning activities aligned with the Maryland Voluntary State Curriculum about the importance of agriculture in our daily lives. Their lessons include:

<http://www.maefonline.com/>

[Compost - The Miracle Worker](#) (all grade levels)

Provides background information on composting and an activity for students to make their own compost.

[Raisin - Plump it Up](#) (grades 3-5)

A hands-on math and science lesson in which students investigate if raisins can be rehydrated.

[Discover an Acre](#) (grades 3-6)

A visual math lesson that helps students understand the size of a square foot and how to use math to design a garden.

[Fruit or Vegetable?](#) (grades 3-5)

Students explore the difference between a fruit and vegetable and then explore the life cycle of a pumpkin.

[Pumpkin Math](#) (grades 2-4)

Students observe pumpkins and then predict the weight, circumference, width, height and width of seeds.

[Pumpkin Circle: The Story of a Garden](#) (grades 3-7)

Students conduct a scientific investigation with pumpkin seeds to determine if the direction of root growth remains constant regardless of the position the seed is planted.

Links to these documents can be found at

http://www.greatkidsupclose.org/site/c.hhKNI1PBImE/b.6356777/k.A4A7/CurricularProject_Resources.htm

[Junior Master Gardener](#)

Junior Master Gardener offers hands-on group and individual learning experiences that promote a love of gardening, develop an appreciation for the environment and cultivate the mind. They offer handbooks and activities for elementary and middle school teachers and students.

<http://www.jmgkids.us/>

[POW! The Planning of Wetlands](#)

Developed by the non-profit corporation [Environmental Concern, Inc.](#), POW! The Planning of Wetlands is a guide for the design, construction and monitoring of a wetland on school grounds. Activities integrate science, math and engineering, promote conservation and help students stimulate interest in the community.

http://www.wetland.org/education_pow.htm

[Baltimore Ecosystem Study \(BES\)](#)

The Baltimore Ecosystem Study (BES) connects teachers of students of all ages with education activities that meet Maryland learning standards. The materials include: the Investigating Urban Ecosystem Series (middle and high school); My City is An Ecosystem (2nd-5th grade); Tree Treasures (elementary school); Schoolyard Hydroecology, Biocomplexity and Habitable Planet (high school); Investigating in Urban Soil; and Exploring Watersheds in Baltimore.

<http://www.beslter.org/>

[Village Learning Place](#)

Located near the intersection of St. Paul and 25th Streets, the Village Learning Place is a non-profit neighborhood library, learning center, computer lab and community garden. They offer free access to a number of curricular resources relating to greening.

<http://www.villagelearningplace.org/>

[Irvine Nature Center](#)

An environmental education facility in the Caves Valley region of Baltimore County, Irvine Nature



Center compiled this comprehensive list of [resources about schoolyard habitats](#).

<http://www.explorenature.org/index.php>

resources can be found at:

http://www.greatkidsupclose.org/site/c.hhKNI1PBIImE/b.6356777/k.A4A7/CurricularProject_Resources.htm

[Trout Unlimited/Trout in the Classroom](#)

Trout in the Classroom (TIC) is an environmental education program for students in grades K-12 to raise trout from eggs to fry, monitor tank water quality, engage in stream habitat study, learn to appreciate water resources, begin to foster a conservation ethic, grow to understand ecosystems. Most programs end the year by releasing their trout in a state-approved stream near the school or within a nearby watershed. During the year each teacher tailors the program to fit his or her curricular needs. TIC has interdisciplinary applications in science, social studies, mathematics, language arts, fine arts, and physical education. For more information on possible activities and lessons, please see the [Teachers](#) tab. Main Page: <http://www.troutintheclassroom.org/>

Lessons: <http://www.troutintheclassroom.org/teachers>

[Alliance for Climate Education](#)

ACE educates high school students on the science behind climate change and inspire them to take action to curb the causes of global warming via their free multimedia assemblies. They seek to inspire students to lower emissions and raise their voices and take action through carbon-reducing projects in schools and communities, with grant and scholarship opportunities. They also have links to lesson plans about climate and climate change.

<http://www.acespace.org>

Lesson Plans: <http://www.acespace.org/teachers/curricula>

[ARKive](#)

ARKive's many thousands of wildlife videos, images and fact files can be used in a wide range of science, ICT and literacy projects. Use the ARKive multimedia materials to engage your class in key biology topics, such as variation and adaptation, habitats or life cycles, or use them as creative inspiration for art & design projects. All our photos, video clips and authenticated fact files are free and easy to use in your classroom activities and presentations.

<http://www.arkive.org/education/>

[Baltimore Port Alliance](#): Members of the Baltimore Port Alliance companies and individuals who make their living in Port-related jobs within the maritime industry are providing field experiences for students, exhibiting at various events, participating in career days, and offering their services as guest speakers to a variety of organizations.

Contact: Maryland Port Administration Outreach Coordinator mpasafepassage@marylandports.com or 410-385-4438



Programs: Terrapin Connection Program: This program teaches students about the lifecycles and habitats of the diamondback terrapin as they raise terrapin hatchlings for eight months at their schools. The turtles are used in many areas of study including math, music, English, and science. The students track growth and other changes and then release the terrapins in the spring on Poplar Island. They also learn about the Chesapeake Bay through a series of classroom-based observations combined with activities that send the message of stewardship and conservation home to any grade level. Partners include the MPA, Arlington Echo, Maryland Environmental Services, and the National Aquarium at Baltimore.

Environmental Education in the Classroom: The Maryland Environmental Service offers classroom-based environmental education on the important roles of wetlands in the Chesapeake Bay, erosion, water quality, dredging, the impact of Port economics, and the Port-driven environmental restoration work at Poplar Island. Programs can be tailored to fit any group or age level

Blue Water Baltimore

A Watershed Organization that will work with your school to develop environmental education in your school. They currently work with schools on a variety of projects including: planting trees on and off campus, cleaning local streams, teaching fishing, and water chemistry, and bird ID, installing rain barrels and rain gardens on campus, planting butterfly gardens, and tree identification and seed and nut collection

<http://bluewaterbaltimore.org/>

Rain Barrel resources: <http://bluewaterbaltimore.org/programs/clean-waterways/waterauditprogram/rain-barrels/>

Rain Garden resources: <http://bluewaterbaltimore.org/programs/clean-waterways/waterauditprogram/rain-gardens/>

Blackwater National Wildlife Refuge Maryland's Blackwater National Wildlife Refuge is an **estuarine marshland ecosystem** and is known for its brackish tidal marshes, majestic loblolly pine trees, and diverse wetland-dependent wildlife. They have a good list of resources for learning about this type of habitat.

http://www.friendsofblackwater.org/kid_res.html

Maryland Department of Natural Resources is committed to enhancing the natural resources stewardship ethic of all Maryland citizens. That is why we offer a variety of services for K-12 students, teachers, and other Maryland residents. They have many of the educator materials and services are free or low-cost. They also have many programs that that you can incorporate into your classroom.

<http://www.dnr.state.md.us/education/>

Fieldscope National Geographic's FieldScope is a web-based mapping, analysis, and collaboration tool designed to support geographic investigations and engage students as citizen scientists investigating real-world issues - both in the classroom and in outdoor education settings.

<http://www.fieldscope.org/>



[BayBackpack](http://www.baybackpack.com/) Learn some creative ways to integrate the Chesapeake Bay and environmental issues into your classroom lessons. Search through the Bay Backpack's books, multimedia, curriculum guides, individual lesson plans and online data sources about the subjects you are teaching in class.
<http://www.baybackpack.com/>

["Grow It Eat It" University of Maryland Extension](http://www.growit.umd.edu/YouthGardening/index.cfm): online and printable resources to support food growing in Maryland. See especially their Youth Gardening site and set of resources:
www.growit.umd.edu/YouthGardening/index.cfm. The Youth Gardening site contains a video on creating a school garden, featuring Food/Garden Educator Chrissa Carlson and the Baltimore City Hampstead Hill Academy's food garden. The video contains concrete and useful information about building and sustaining a school garden and could be used to inform and inspire school community members around efforts to establish a living educational space.

[Growing Healthy Habits](http://md.nutrition-ed.org) (University of Maryland Extension, Maryland Food Supplement Nutrition Education); standards-based garden to table nutrition education curriculum designed to accommodate what can be grown during the school year. Available for download at <http://md.nutrition-ed.org>. National Fish and Wildlife Service, [Schoolyard Habitat Guide](http://www.fws.gov/chesapeakebay/pdf/habitatguide.pdf),

www.fws.gov/chesapeakebay/pdf/habitatguide.pdf: focus is habitat and watershed education. The United Nations Food and Agriculture Organization - Schoolyard Garden resources,
<http://www.fao.org/docrep/009/a0218e/a0218e00.HTM>

www.earthbox.com: Youth Garden Guide and Elementary, Middle and High School curricula to use with growing in EarthBoxes.

[American Horticultural Society](http://www.ahs.org/youth_gardening/index.htm), Youth Gardening, www.ahs.org/youth_gardening/index.htm
National Gardening Association, www.kidsgardening.org: practical and curricular resources, educational materials, garden construction supplies and tools. The website carries a varied and rich inventory of resources, ranging from curriculum, science materials, seeds, garden building supplies, tools, outdoor learning materials, and more.

The Growing Connection, www.thegrowingconnection.org, UN Food and Agriculture Organization youth food garden program that teaches food growing techniques and connects children and youth worldwide as growing pals via the internet.

"Farm to Desk" is a new wikispace for sharing curriculum and other school garden resources and to create a community of garden and food educators. This wikispace is in the early stages of development. <https://wikiseedling.wikispaces.com>

Safety in the Garden: The University of Maryland Extension has prepared a very useful guide, "Safety in the School Garden," which is available online and as a downloadable PDF file.
<http://www.agnr.umd.edu/Extension/gardening/growit/YouthGardening/Garden%20and%20Food%20Safety.cfm>



Enrichment/Field Trips/Off-Site Learning

[Great Kids Farm](#)

Located off Route 40 in Catonsville, Great Kids Farm is an organic farm owned and operated by Baltimore City Public Schools. It offers programs that educate students about healthy eating, organic farming and natural sciences. Teachers are encouraged to contact the farm about finding or tailoring a program that meets their needs.<http://www.greatkidsfarm.org/>

[Real Food Farm](#)

Real Food Farm, a program of Civic Works, Inc. and Safe Healing Foundation, is an urban service corps located on six acres of public land in northeast Baltimore's Clifton Park, adjacent to Lake Clifton Campus, which houses Heritage High School and the REACH! Partnership School. It was launched in October 2009.

Real Food Farm offers a number of programs and opportunities for teachers and students, including: *One-Time Field Trips* (all grade levels), which last 1-2 hours and include a standard, guided farm tour with interactive discussion and an activity involving age-appropriate farm work supervised by Real Food Farm staff.

Farm Lab (grades 6-12), an extended, sustained inquiry-based environmental education experience designed in collaboration with individual teachers. The emphasis is on addressing state curriculum standards through the lens of urban agriculture.

Farm Club (grades 6-12), an after-school program in which students take responsibility for their own garden plot.

Internships (grades 10-12), which give older students a paid opportunity to assist with farm operations and sales while enhancing their math, science, nutritional, environmental and urban farming knowledge and skills.

Volunteer/Service Learning Opportunities (grades 6-12 and adult), available on Wednesdays, Fridays and the first and third Saturdays from 9 a.m. to 12 p.m. Saturday work days are followed by a potluck lunch at 12:30 p.m.

For more information, please contact Cindy Hartzler-Miller, Education Coordinator, at rffeducation@civicworks.com., Website: <http://www.real-food-farm.org/>

[NorthBay Adventure](#)

Located in North East, Maryland, NorthBay challenges middle school students to realize that their attitudes and actions have a lasting impact on their future, the environment and the people around them. Their program uses curriculum approved by the Maryland Department of Education and the outdoors as an integrating context.

<http://www.northbayadventure.com/>

[Living Classrooms Foundation](#)

A non-profit organization that focuses on the region's maritime heritage and the environment, Living Classrooms Foundation works with students after school and in charter school settings. They also provide workforce preparation and life skills training.

<http://www.livingclassrooms.org/>



[Masonville Cove](#)

Environmental Programs are available to the community on weekday evenings and weekends. These include bird watching, nature walks, and workshops on composting. Partners such as the National Aquarium in Baltimore and Living Classrooms Foundation are leading programs with our local schools on growing wetland grasses and reducing runoff pollution in the local communities. Masonville's environmental programs take place onsite and throughout the community. By helping the local community become greener, we are reducing the amount of trash and other runoff pollution that ends up in Masonville Cove and the Chesapeake Bay! Our goal is to provide many different fun ways for families to learn more about our urban ecology and spend time together in nature.

<http://www.masonvillecove.org/>

[Cylburn Arboretum](#)

Cylburn Arboretum offers a beautiful, local outdoor setting that allows students to observe many local plant species and learn in direct contact with nature. The arboretum's nature museum, workshops and courses offer hands-on learning about the environment.

<http://www.cylburnassociation.org/>

[National Aquarium, Baltimore](#)

The Aquarium offers a number of school programs that teach students about the Chesapeake Bay and the ocean's natural wildlife. Students interested in marine biology, or the environment can apply to the aquarium's summer program; internships are also available in aviculture, conservation, marine animal rescue and other fields.

<http://www.aqua.org/>

[Irvine Nature Center](#)

An environmental education facility in the Caves Valley region of Baltimore County. Irvine offers ten different field trips for school groups. During most trips, students work in small groups to make observations, collect data, compare and classify organisms, and draw conclusions.

<http://www.explorenature.org/experience-irvine/field-trips>

[Cromwell Valley Park](#)

Cromwell Valley Park covers 380 acres along Cromwell Bridge Road in the Towson/Parkville area of Baltimore County. It is a stream valley park, with a mixture of wetlands, pastures, cultivated fields, orchards, gardens and woodlands.

The educational focus at Cromwell Valley Park is in three major areas – farming, history and natural history. A portion of the park is a demonstration farm illustrating sustainable/organic farming. They offer a variety of different field trip opportunities for K-12 students.

<http://www.cromwellvalleypark.org/programInformation.html>

[Blackwater National Wildlife Refuge:](#)

<http://www.fws.gov/blackwater/opportunities.html>



[Ladew Topiary Gardens](#)

Ladew has 22 acres with different topiary and flower gardens. They have many fieldtrip options that use the garden as a tool to teach botany, and habitat ecology.

<http://www.ladewgardens.com/index2.html>

[The Maryland Zoo](#)

School Programs : Did you know the Maryland Zoo has free admission for pre-registered school groups?

The ZOOmobile brings educational, entertaining, and interactive programs featuring live animals to you! We travel throughout Maryland and beyond, and present to a variety of different audiences, at schools, day care centers, libraries, camps, senior centers, community events, and more.

The Zoo offers staff development, in-service and pre-service workshops throughout the year for teaching majors, schoolteachers, educators, group leaders and school administrators. Let our Education staff share with you a wild variety of hands-on and minds-on activities that will enhance your science and environmental curriculum in the classroom or during a Zoo visit. Call for more information about scheduling a teacher training session at the Zoo or your school.

[Oregon Ridge Nature Center](#)

This is in the 1100-acre Oregon Ridge Park in Baltimore County. The park was an active iron-ore and marble mining operation during the mid-19th century. Visitors can enjoy learning about the past through mining town remains and several interpretive displays. In addition to the historical displays, several exhibits on natural history can be found along the trails. Throughout the school year, over 9000 public, private and home school children participate in environmental education field trips that focus on a variety of subjects.

<http://www.baltimorecountymd.gov/Agencies/recreation/programdivision/naturearea/oridgenature/index.html>

[Pearlstone Conference and Retreat Center and Kayam Farm](#)

The Pearlstone Conference and Retreat Center is a Jewish, non-profit hospitality venue celebrating and affirming Jewish life in all its forms. Kayam Farm at Pearlstone is the most active Jewish educational farm in the country, welcoming over 3,300 participants of all ages each year for field trips, volunteering, summer camp, holiday celebrations, skills workshops, and more. Their mission is to embody and inspire social and ecological responsibility by transforming their community through hands-on Jewish agricultural education

<http://www.pearlstonecenter.org/>

[MarshyPoint](#)

Part of the Baltimore County Department of Recreation and Parks, Marshy Point staff are public employees who design and lead curriculum based field trips and programs for all schools in the Greater Baltimore area. Pre-K to adult, we tailor each trip to suit your needs, getting kids of all ages outdoors and learning. The field themes include: Habitat Explorers, Canoe Ecology Trips, Woodlands and Wetlands, Geology of MD, The Great Marsh, Insects, Reptiles and Amphibians of MD, Predator/Prey, and Birds and Birding.

<http://marshypoint.org/>



[Port of Baltimore](#)

An examination of the Port of Baltimore and its impact on the economy, politics, culture, and environment of Maryland is a superb vehicle for preparing students for the transition from high school to post-secondary education and employment. An assessment of the Port and its impact integrates macro- and microeconomics with history, geography, political science, and environmental science. Examining the Port and its importance enables students to apply their understanding of economics and use that knowledge as productive citizens. Tours of the Port and its terminals are open to school groups only. With advance notice, themes and timing can be tailored to your interests and schedule. Contact: MPA Education Outreach Coordinator at mpasafepassage@marylandports.com or 410-385-4438.

<http://www.mpasafepassage.org/pob.html>

[Chesapeake Bay Foundation](#) CBF's award-winning environmental education program has been one of the cornerstones of the effort to reverse the Bay's decline. All programs are designed to support state standards of education and are based from the official definition for a "Meaningful Watershed Education Experience" as defined by the Chesapeake Bay Program. Programs are supported and created in collaboration with the National Oceanic and Atmospheric Association and the National Geographic Society.

<http://www.cbf.org/page.aspx?pid=260>

Professional Development

[Great Kids Farm](#)

Great Kids Farm, an organic farm owned and operated by Baltimore City Public Schools, is a great place for teachers to learn how to integrate outdoor education in to their everyday teaching. The farm hosts professional development for teachers a few times a year. [Contact them](#) for specific dates.

<http://www.greatkidsfarm.org/>

[Maryland Agricultural Education Foundation, Inc. \(MAEF\)](#)

MAEF offers elementary and middle school teachers a number of professional development opportunities, including: Agriculture in the Classroom workshops, the Leopold Education project workshops, Project Learning Tree, Project WET curriculum trainings and Project WILD curriculum trainings.

<http://www.maefonline.com/about.php>

[Parks and People Foundation](#)

Parks and People's Schoolyard Habitat and Education Program provides teachers with training on how to use schoolyard gardens and to implement meaningful watershed experiences in the classroom.

<http://parksandpeople.org/>

[Baltimore Ecosystem Study](#)

[Educator involvement](#) is integral to achievement of the BES mission. Opportunities exist for educators working with students at every stage of learning --- K-12, undergraduate, and graduate. Teachers



involved in after school, community or summer groups are also welcome to share our resources. Educators can learn with us and also directly contribute to answering one of the three central questions of the BES Project

<http://www.beslter.org/>

[Baltimore Free Farm](#) is committed to creating ecologically sound alternatives by combining the best of age-old and modern technologies. We strive to promote urban agriculture, sustainability, and permaculture through the creation of green spaces and community sanctuaries which utilize reclaimed materials whenever possible.

<http://www.baltimorefreefarm.org/>

[Maryland Department of Natural Resources](#) Our professional development opportunities for teachers provide them with cutting-edge scientific information and teacher-tested lesson plans.

<http://www.dnr.state.md.us/education/>

[Chesapeake Bay Foundation](#) Summer Immersion Courses and one-day workshops for teacher professional development.

<http://www.cbf.org/page.aspx?pid=314>

Partnership Opportunity/Funding Opportunity

[Wicklein's Water Gardens](#) Native water plant nursery. Specializes in growing native restoration plants and aquatic plants for water gardens, wetlands and uplands such as hardy and tropical waterlilies, lotus, hardy marginal and bog plants, tropical marginal and bog plants, oxygenators, and floating aquatic plants.

<http://www.cylburnassociation.org/>

[REI](#) is committed to inspiring and educating others to experience the benefits of active outdoor lifestyles, protecting and enhancing shared natural spaces, and mentoring the next generation of outdoor stewards. They support hundreds of nonprofit organizations and are actively engaged in our communities across the country.

[Stewardship page](#)

<http://www.rei.com/>

[Maryland Ornithological Society \(MOS\)](#) Has youth birding club that encourages youth to become excited about birding and teaches them about birds.

[Baltimore Chapter](#)

<http://baltimorebirdclub.org/juniorbirding.html>



[Maryland Amphibian and Reptile Atlas \(MARA\) Project](#) Volunteers are needed to document the statewide distribution of Maryland's amphibians and reptiles. Good opportunity for students to learn how to identify reptiles and amphibians.

<http://www.marylandnature.org/mara/index.htm>

[Outward Bound- Baltimore](#), Outward Bound strengthens and empowers communities to effect positive change with customized programming. Working with schools and community organizations, Outward Bound helps individuals in these communities realize their true potential.

<http://www.outwardboundbaltimore.org/>

[The Baltimore Neighborhood Energy Challenge \(BNEC\)](#) is a program of the Baltimore Office of Sustainability and the Baltimore Community Foundation. In partnership with eight Baltimore neighborhoods selected for their diversity, working with community groups, neighborhood volunteers (Neighborhood Energy Captains), and residents to spread knowledge, resources, and motivation to help our communities save energy and money.

<https://baltimoreenergychallenge.org/city/baltimore/overview>

[Friends of Gwynns Falls/Leakin Park](#) Friends of Gwynns Falls/Leakin Park, Inc. assures the restoration and maintenance of the Gwynns Falls/Leakin Park as an historic area and healthy urban wilderness in Baltimore City for the experience, learning and enjoyment of all. In protecting the park we strive to balance advocacy, recreation, history, and environment.

<http://friendsofgwynnsfallsleakinpark.org/>

[Tree-mendous Maryland](#) The State of Maryland's TREE-MENDOUS program provides high-quality, native trees and shrubs available at reasonable prices for plantings on public lands. The trees may be planted in places such as community open spaces, school grounds, government facilities, and rights-of-way.

<http://www.dnr.state.md.us/forests/treemendous/>

[Maryland Safe Routes to Schools](#) They provide grants to schools looking to implement safe routes to schools programs.

<http://www.saferoutespartnership.org/state/network/maryland>

[Whole Foods](#) For questions about donations for a nonprofit or educational organization, contact the Marketing Director at your local store. Donation request forms are on each store's web page.

<http://www.wholefoodsmarket.com/values/giving.php>



[Baltimore Green Map](http://www.baltogreenmap.org/) will help you to find eco-opportunities in your neighborhood and around our region. Using the international Green Map® System Icons, we map Baltimore's ecological and cultural resources and our city's progress toward becoming a healthy, sustainable urban environment.

<http://www.baltogreenmap.org/>

[Baltimore City Master Gardeners](http://mastergardener.umd.edu/local/BaltimoreCity/index.cfm) are trained volunteers of the University of Maryland Extension, who are dedicated to helping the citizens of Baltimore City, Maryland. Our mission is to educate Baltimore City residents about safe, effective and sustainable horticultural practices that build healthy gardens, landscapes, and communities.

<http://mastergardener.umd.edu/local/BaltimoreCity/index.cfm>

[The Alliance for the Chesapeake Bay](https://allianceforthebay.org/) The Alliance is unique in its focus on collaboration to address issues that affect the Bay and its streams and rivers. We engage, educate, partner and inspire through our work with other organizations, communities, businesses and individuals.

<https://allianceforthebay.org/>

[Hollins Organics](http://www.hollinsorganic.com): Sells high quality organic soil, compost, Leafgro, mulch, wood chips and other garden products. Has two locations, Falls Road and Cockeysville. Deliveries are ordered out of the Falls Road location:

6247 Falls Road

Baltimore, Maryland 21209

Tel: 410-828-0210

Fax: 410-823-7645

sales@hollinsorganic.com

www.hollinsorganic.com

Harting & Sons Building Supplies, Inc.: 2917 Hammonds Ferry Rd, Halethorpe, MD 21227; tel. 410-242-0260, also provides soil, Leafgro, mulch, and other garden building supplies.

Lowe's (www.lowes.com) and Home Depot (www.homedepot.com) are good for many basic garden needs, including tools, wheelbarrows, fencing, gloves, hoses, etc. Check their websites for particular locations.

Resources that schools have used for Recycling:

Terracycle – Get paid for trash: <http://www.terracycle.net/en-US/>

Paper Recycling :Abitibi Bowater: <http://www.paperretriever.com/Schools/>

Electronics, Ink cartridges: <http://www.greenschoolproject.com/>



